Program Drop Proposal

Educational Psychology, MEd, Character and Citizenship Education Empahsis

y Foundations	6
Instruction, Learning and Assessment	
Educational Psychology	
	3
Advanced Studies in Child and Adolescent	
	6
ollowing two course bloks:	
Statistical Analysis for Education Research and Advanced Research Design in Education	
Educational Research Methods and Design and Educational Program Development and Evaluation	
	12-15
Foundations of Citizenship Education	
Character Education and Development	
ollowing:	
Personality and Social Development	
Life-Span: Individual and Family Development	
Psychology of Early Childhood Development	
	Instruction, Learning and Assessment Educational Psychology Advanced Studies in Child and Adolescent Collowing two course bloks: Statistical Analysis for Education Research and Advanced Research Design in Education Educational Research Methods and Design and Educational Program Development and Evaluation Foundations of Citizenship Education Character Education and Development Collowing: Personality and Social Development Life-Span: Individual and Family Development

ED PSY 6226	Mental Health and Development of Children and	
Choose one (or two)	of the following: ¹	
ED PSY 6417	Current Perspectives on Citizenship Education	
ED PSY 6450	Advanced Methods in Character Education	
ED PSY 6497	Problems	
ED REM 6730	Educational Program Development and Evaluation	
ED REM 6732	Advanced Educational Program Development and Evaluation	
Capstone Experience		3-6
Choose one of the fo	ollowing:	
EDUC 6998	Thesis Research ¹	
ED PSY 6990	Internship	
ED REM 6732	Advanced Educational Program Development and Evaluation	
Total Hours		33

Candidates choosing the Thesis Capstone Experience will have 12 hours in the Emphasis Area

Rationale

The M. Ed. in Educational Psychology emphasis areas long have been confusing for students who erroneously view these as "mandatory" choice rather than "optional" choices. Furthermore, the emphasis areas have not had sufficient enrollment to warrant standalone status, so eliminating these will allow us to highlight the flexible nature of the degree and consolidate all M. Ed. in Educational Psychology candidates.